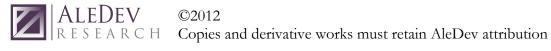RTD Literary Passage Review Tool

By: Marjorie Wine
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The RTD (Rigorous Test Development) project is an attempt to build a professionalized content development practice that focuses on individual item quality, particularly by leaning into the importance of validity throughout the content development process. It assumes that content development professionals develop professional judgment that can be raised, honed and calibrated by providing frameworks and clarifying expectations in ways that account for the constraints and demands of typical practice within test development, today. RTD is a conscious and deliberate attempt to respond to the disparity in status, training and shared knowledgebases between psychometrically oriented professionals and content development professionals.

Literary Passage Review Tool

UIN: _____ Passage #: _____/_____ Word Count _____

# of Paragraphs: _____   # Sentences/Paragraph: (average) _____   (range) _____

Lexile: _____   Dale-Chall: _____   Flesch: _____

Source
☐ Commissioned
☐ Permissioned
☐ Public domain

Excerpt ☐

Content
☐ Plot driven narrative
☐ Exploration of single event
☐ Character study
☐ Exploration of a metaphor
☐ Setting up a dilemma
☐ Description of a setting
☐ Dialogue driven

Point(s) of View (Author or Narrator)
☐ No clear POV
☐ Inconsistent POV
☐ One ephemeral POV
☐ One clear POV
☐ One strong POV
☐ Multiple clear POVs

Purpose
☐ No clear purpose
☐ Implicit and weakly developed
☐ Implicit but strongly developed
☐ Explicit but weakly developed
☐ Explicit and strongly developed

Takes a Stand ☐

Idea Complexity
☐ Single idea shallowly developed
☐ Single idea deeply explored
☐ Multiple ideas juxtaposed
☐ Multiple ideas lightly contrasted
☐ Multiple ideas sharply contrasted

Writing Quality
☐ Archaic language or expression
☐ Slang/other use of contemporary language
☐ Vague/Imprecise expression
☐ Awkward wording
☐ Strong sentence pattern repetition
☐ Abrupt paragraph transitions
☐ Abrupt transitions between ideas
☐ No clear or specific problems
☐ Beautifully written

O------------------O------------------O------------------O------------------O
Authentic   Seemingly   Slightly   Somewhat   Very
                 Authentic   Assessmenty   Assessmenty   Assessmenty